

# Rossignol High School Grad Rate A3

## Education Sector Strategic Plan

**“I am ready to learn, I am valued, I belong, I am successful, I am preparing for my future”**

September 2016

Action	Deliverable	Who	Completion √
Increase av. # of credits attained per semester and year, achieve a minimum number of 8/year			
	Identify and schedule learning supports	Kristina, Bev, McFet	September and ongoing
	Track progress mid and end of semester for all students (by course)	admin	
	Provide learning modules for poor attenders	Webinar – what has been taught/learned???	Ongoing, as needed
	Suggest that village look at restructuring grad funds/cheques to reflect credits and completion rate....\$10/credit?	Staff – students to decide??	Awaiting reply Oct/Nov....see Nov. mtg
	Credit recovery – make students, parents, staff aware of this option...30 days after semester end – June will be Sept. Fall end	Admin, Mcfet	ongoing
Parent Engagement			
	Communication to ALL parents	Teachers	September end
	Regular communication of events	Teachers	Ongoing
	Three way conferences	Teachers	Reporting periods
	Invitations to classroom & events (create a list and record – data), include wilderness site & bus parents to site....	Teachers	Ongoing
Transition Gr. 9 students to Gr. 10			
	Gr. 12 mentors for Gr. 9 students, Adult 12's ?	Teachers & Administrators	
Engage students			
	Welcome students each day	All staff	Ongoing
	Adults speak to students about value of education	Elders, all staff, Adult 12 students	Ongoing
	Connect with students in addition to academics (extra curricular)	All staff	Ongoing
Engage students who have withdrawn from HS			
	List of students	Shawna & McFet	Maintain ongoing
	Contact students at beginning of each semester	Administrators, McFet, Shawna, teachers	Beginning of each semester
	Identify distance ed. opportunities and supports	McFet & Bev	Ongoing and beginning of each semester
Teacher/Staff Collaboration			
	“Student First” focus – clarify what this means	Director	October
	Connections & communication between 2 schools	Kristina, Shawna, Administrators	Ongoing
	Professional Ethics	Model more closely	Ongoing

Action	Deliverable	Who	Completion √
Career Planning and Transitions			
	All Grade 9 students enrolled in SaskCareers	Director, Administrators, Landon	Fall

	Career Counselling Services	McFet to monitor and advise staff	Ongoing
Student Wellness			
	ASIST Training for students and adults (16+)	Ashley McFet	Set up a plan - Fall Ongoing
	Safetalk (adapted) for all students	Bev	
	ASIST Trainer – B. McLean renews certification	Shawna	
	Social Worker – provides individual personal counselling and group supports	Teachers who have training	
	Smooth connections for Mental Health & Addictions services	Laura	
Skills and Work Related Training			
	Safety certificates	McFet	Ongoing, set up a plan
	Work experience and PAA courses/modules	McFet and teachers	By semester
	Internships (i.e. Nursing program), time sensitive		Set up a plan
	Develop skills: (Gr. 12) <ul style="list-style-type: none"> <li>- Time management</li> <li>- Life skills</li> <li>- Goal setting</li> </ul>		Ongoing, set up a plan
Schedule			
	Examine effectiveness of high school home room	teachers	Discussion/evaluate