

<u>Themes</u>		<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade 2- Weather		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Season: Winter	Freeze Up	<p>Have students read the graphic story <i>"Thin Ice" Story Basket One Grade Two Circle Program Fitzhenry and Whiteside</i></p> <p>In partners have students list safety rules the boys should have followed and retell how the boys were saved.</p> <p>Have students recreate this story changing the setting to our community. Students can draw or act out their modified story.</p> <p>Students will chant the poem <i>"Glare Ice" Getting Together Circle Program 2</i></p> <p>What is special about glare ice? What describing words can we use for glare ice? What benefits are there of glare ice?</p> <p>Have students design questionnaire to ask their parents about glare ice. Collect stories and share with classmates.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>"Thin Ice" Story Basket One Grade Two Circle Program Fitzhenry and Whiteside</i></p> <p><i>"Glare Ice" Getting Together Circle Program 2</i></p>	<p>Have students brainstorm activities that take place on the ice. Students will vote for their favorite activities and create a concrete graph to display collected data.</p> <p>This can be done on the overhead as a class activity.</p> <p>Students will then make and support conclusions about winter activities based upon the graph.</p> <p>CELS: NUMERACY COMMUNICATION</p>		<p>Describe weather changes that occur from day to day.</p> <p>students record weather the week prior to their skating trip.</p> <p>Weather should be observed at a designated time of day. Students should use outdoor thermometer and their senses to make a weather entry in their learning log.</p> <p>The class should also use the information from www.theweathernetwork.com For their learning log.</p> <p>Students should keep a glossary of weather terms</p> <p>CELS: COMMUNICATION TECHNOLOGY CRITICAL AND CREATIVE THINKING</p>	<p>www.theweathernetwork.com</p>
<u>Values</u>							
Respect							
Sharing							
Compassion							
Success							
Generosity							
Self-esteem							
Trust							
Cooperation							
Conflict resolution							

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will compare community activities depending on the weather</p> <p>Freeze up long ago what did our grandparents do</p> <p>Areas of discussion: -chores -fun activities 10 below 20 below 30 below 40 below</p> <p>Information can come from student knowledge, questionnaires or an elder visit.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	elder	<p>Students will learn about dressing safely for winter.</p> <p>As a class do a KWL chart on safe winter clothing.</p> <p>What is frostbite?</p> <p>Have a public health nurse come talk to the students about frostbite, the signs of frostbite and treatment for frostbite.</p> <p>Students will create(in partners) an information poster on frostbite prevention.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	health nurse	<p>Students can sing songs 19 <i>It's Cold</i>, 20 <i>It's Cold Outside</i> , 21 <i>C-C-C-Cold</i> and 22 <i>Skating, Skating</i> from <i>Grade 2 Circle Program Teacher Guide</i>.</p> <p>Alternately students can adapt the song <i>Farmer in the Dell</i>. The ice is getting thick The ice is getting thick Heigh-ho the derry-o The ice is getting thick.</p> <p>The ice can hold a mouse. . . The ice can hold a dog The ice can hold a girl. The ice can hold a skidoo . . .</p> <p>Create winter scenes on the lake with dark blue construction paper and white chalk.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<i>Grade 2 Circle Program Teacher Guide</i>	<p>Play <i>Frozen Tag</i></p> <p>Take students skating on the lake.</p> <p>Discuss with students when you know the ice is safe. Before going on the lake have an elder measure thickness and explain to children why ice is safe.</p> <p>Have students use shovels to clean ice.</p> <p>Students will wear helmets and other safety gear.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS</p>	elder