

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Tools- Grade K1- Fall		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Fire	<p>What do you know about forest fires in Ile a la Crosse?</p> <p>Have an Elder come in to show pictures and tell about forest fires in the Ile a la Crosse area in the past.</p> <p>Students will draw pictures and write journal entry about forest fires.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	Elder	<p>Students will use forest counters (animals, tree) for counting.</p> <p>Students will create patterns using yellow orange and red.</p> <p>Students will act out problems dealing with forest fires.</p> <p>There were 7 deer the fire scared away 3, how many were left?</p> <p>There were 6 big trees at mushoom's cabin the fire burned down 3 how many are left?</p> <p>CELS: CRITICAL AND CREATIVE THINKING NUMERACY</p>		<p>What effects have forest fires had on our community?</p> <p>-jobs -cabins -trees</p> <p>Go to old burn area and compare differences in plants.</p> <p>How would forest fires affect animals? Watch <i>Bambi</i> - Disney or just clip where the forest fire is.</p> <p>In sharing circle have students share how they would feel if they were an animals in a forest fire.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<i>Bambi</i> - Disney

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>When do we use fire? at cabin candles camping</p> <p>What has replaced fire in our family life today? Electricity</p> <p>What jobs do we not have to do now that people have electricity? -haul wood chop wood</p> <p>.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Fire safety when camping What fire safety procedures should we remember when camping?</p> <p>Teach students and practice stop drop and roll</p> <p>Campfire safety rules: never play with matches Never leave a fire unattended adult supervision keep fires small adult put out fire with water or sand don't build fire by trees.</p> <p>Remind students about emergency number and when should they call it.</p> <p>Students will create a fire safety poster for camping.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Students will role play proper response to fire emergencies.</p> <p>Sing in a round <i>Fire's Burning Fire's Burning Draw Near</i></p> <p>Using the beat modify the lyrics to use fire safety information in the song.</p> <p>Using the colours of fire orange, yellow and red make a layered collage with tissue paper and white glue.</p> <p>Have students create a picture of a forest fire using animal stamps, tee stamps and fire stamps from KidPix</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION TECHNOLOGICAL LITERACY</p>	KidPix	<p>Students will role play their response to fire if they were an animal rabbit, deer etc</p> <p>One wall can be fire the other wall safety.</p> <p>Students can move individual, as a family of two, family of four.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	