

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Season: winter  <u>Values</u>  Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution   CELS	Feast	<p>As students explore stories about feast keep a class word bank.</p> <p>Grandmother, what is a feast? As your reading ask questions. Students complete a 5W graphic organizer on feast. Students can complete scholastic Reading Counts test</p> <p>Collections: Let the Feast Begin: A Special Feast p. 26 Teacher Resource</p> <p>Write a factual description about the feast in a BC Native American village.</p> <p>Write about a special feast in your community. Have students share their experiences in sharing circle. Students should then complete their description and create an illustration.</p> <p>As a class There's going to be a Feast p.19 Gather Round Circle program Students complete a before during after graphic organizer</p> <p>After learning about these different feast traditions as class compare and contrast.</p> <p>Each student writes about the key characteristics of a feast. What makes a feast a feast?</p>	Grandmother, what is a feast?	<p>Pre multiplication sets 10 tables 10at each table</p> <p>10 people at each table how many people if 10 tables</p> <p>If there are 100 people how many tables are needed</p> <p>40, 30 . . .</p> <p>If you need 1 turkey for 10 people how many turkeys for 100 people.</p> <p>If every 2<sup>nd</sup> table gets pine centerpiece how many do you need?</p> <p>If every 5<sup>th</sup> table gets a candle centerpiece how many do you need.?</p> <p>If the remaining tables get a Candy cane centerpiece how many do you need?</p> <p>How many tables would get two centerpieces?</p> <p>Students should have a 10x10 grid to model questions</p> <p>Graph your favorite food</p>		<p>List food from the feast. Additional ideas from <i>Feast Native Reflections</i></p> <p>What food do we get from the land: -Garden, Bush, Lake, Store</p> <p>What plants do we eat?</p> <p>What animals do we eat?</p>	<i>Feast Native Reflections</i>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Protocol</p> <p>Feasts in our community -Elder come in to explain about feasts role in community life</p> <p>-guide students in having their own mini feast inviting family, using seasonal traditional resources -fish or soup, bannock, frozen berries</p> <p>What times of year do you have feasts? Christmas New Years Weddings Wakes</p> <p>Teacher information: Feasts in First Nations Community</p> <p>Cultural Teaching: First Nations Protocols and Methodologies Saskatchewan Indian Cultural College</p>	<p>Cultural Teaching: First Nations Protocols and Methodologies Saskatchewan Indian Cultural College</p>	<p>List foods common at feast Examble bannock, turkey, minsapoy Write food names onto flashcards have students Separate into food groups</p> <p>A healthy feast -items from all four food groups -healthy substitutions -less sugar, salt -portion</p> <p>Social aspect of feast</p> <p>Respect protocol -elders first -if served eat what given -if helping self don't over indulge</p>		<p>The Bannock is Hot S14 Here we go picking berries? S15 Circle program grade 2 teachers program</p> <p>Draw a feast</p> <p>Take pictures at a feast make captions/ collage to display</p>		<p>Jigging Square dancing</p>	