

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade k-1 Celebrations Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Feast	<p>Students will listen to <i>The Story of the Rabbit Dance</i>- By Jeanne Pelletier</p> <p>Students will view the pictures in the book. As a class discuss: What jobs had to be done before they could go to the celebration? What would happen at the celebration? How were the rabbits and dogs like the people?</p> <p>Students will write a sentence and draw a picture of one event in the book.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>The Story of the Rabbit Dance</i>- By Jeanne Pelletier</p>	<p>Students will examine the seating at the feast. In groups of 3 students will receive 5 paper plates and 50 counters they will put people at tables.</p> <p>Students will count people at each table.</p> <p>Groups will draw the tables with people.</p> <p>CELS: CRITICAL AND CREATIVE THINKING NUMERACY COMMUNICATION</p>	paper plates	<p>Students will discuss the feast. What is a feast? Why do we have a feast?</p> <p>Students will explore 5 senses at a feast I hear I see I smell I feel I taste</p> <p>Teacher will write brainstormed words on board. Students will create a mini book about their 5 senses at a feast. With a picture and sentence on each page.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will view pictures of the annual community feast. What role does a feast play in Métis heritage? How does a feast bring a family together? Students will write a journal entry about their family going to a feast. Also they will draw a picture.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>www.icsd112.ca</p>	<p>Students will brainstorm foods eaten at a feast. These can be written by teacher onto word cards. Students will search for pictures and draw pictures to add to word cards. Students will categorize the foods into the 4 food groups.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Canada's Food Guide</p>	<p>Students will listen to <i>Drops of Brandy</i> Students will clap out the beat. Students will imitate the beat using their voice. Students will practice their own jigging steps.</p> <p>Teacher will reread the part of <i>The Story of the Rabbit Dance</i>- By Jeanne Pelletier that explains the dancing. Students will role play being the rabbits and dogs described in the book.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY INDEPENDENT LEARNING</p>	<p><i>The Story of the Rabbit Dance</i>- By Jeanne Pelletier</p> <p><i>Drops of Brandy</i></p>	<p>Older students will come in to showcase their jigging steps and students will imitate the jigging.</p> <p>Older students will demonstrate and then lead the younger students in the Round Dance Students will follow the steps found in <i>Let's Dance Indian Social and Cultural Dances</i></p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Let's Dance Indian Social and Cultural Dances</i></p>