

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Family/Community Grade 5 Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Winter</p> <p><u>Values</u></p> <p>Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution</p>	<p>identity</p>	<p>Family Trees – Use a tree limb with branches to hang their family names on. Paying attention to Grandparents and Great Grandparents</p> <p>Read stories from <i>Stories from Kokum</i>. Students will interview their own grandfather about what life was like for them in the winter season.</p> <p>Students would then compile the information into story form; the class will make this into their own book.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	<p>Parents/siblings/family</p> <p><i>Sakitiwak Bi-Centennial</i> book Robert Longpre</p> <p>Family tree web site to see how they are put together.</p> <p>Grandparents <i>Stories from Kokum – Second Edition</i></p>	<p>Sliding marble game – students build the game area outside and collect and display data of the results of the game</p> <p>Students must measure the slide. Record the results for each player. Then display the results on a bar graph. Students will make up math questions related to the bar graph.</p> <p>Learn other games that are traditionally played during winter months Crib</p> <p>CELS: CRITICAL AND CREATIVE THINKING NUMERACY PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION</p>	<p><i>Indian and Métis Math Unit – Sask. Ed.</i> Page 8 & 9</p>	<p>Making a traditional meal to share with your family (fish, deer, moose meat, bannock, berries) students will measure ingredients and cook the meal</p> <p>Compare cooking times and temperature between the various ingredients in the meal.</p> <p>Link to the natural resources found in the community. Which of these are harvested in the winter (ice fishing, commercial fishing)</p> <p>Students observe commercial fishing or watch video on site.</p> <p>CELS: TECHNOLOGICAL LITERACY NUMERACY CRITICAL AND CREATIVE THINKING</p>	<p>Cook books Community members Donations of foods from families</p> <p>Internet</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Create a timeline depicting the establishment of Ile a La Crosse and surroundings area in the North.</p> <p>Students will research explorers who came during the times of the fur trade.</p> <p>Research the Métis history of Ile a la Crosse.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION NUMERACY PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Discover Saskatchewan</i></p> <p>Star phoenix (Jan. 1/2000)</p> <p><i>Saskatchewan Past & Present</i></p> <p><i>Early Canada</i></p> <p><i>Sakitiwak Bi-Centennial</i></p> <p>Robert Longpre Early Canada textbook</p>	<p>Looking after your elders in the winter.</p> <p>Why are elders particularly at risk in the cold winter months? What can be done to keep them healthy during this season?</p> <p>Citizenship Project – adopt an elder for the winter to see that they are eating well, getting exercise, and keeping warm when they go outside.</p> <p>Look into family health history. Are there certain health risks they should be aware of? Decision making model</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING COMMUNICATION</p>	<p>Community liaison person</p> <p>Sunrise Villa – Elders home</p>	<p>Visual – students will gather photos of their families at times of winter celebrations (Christmases, New Years) design a photo album to display the photographs.</p> <p>Music: learn a Christmas carol in Michif and perform the Carol to elders of the community</p> <p>Dance: traditional dances – jigging, look at the various square dances. Class will learn and perform a square dance.</p> <p>Drama – contextual drama – dealing with family hardships and triumphs during the winter season.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING</p>	<p>Parents Elders Community members</p> <p>Translation of a Christmas Carol</p> <p>Community members Square dancing group</p> <p>Drama themes Contextual drama guidelines</p>	<p>Winter chores – wood haul, water hauling, log sawing, nail pounding</p> <p>In the form of relay races. Snow shoeing Sledding</p> <p>Students will design a winter game that will be played outside with their families.</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Logs Buckets Rope Nails Hammers</p> <p>Snowshoes Sleds</p> <p>Various building materials Access to gym equipment</p>