

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Jobs & tasks- Gr k1- Fall		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Family responsibilities	<p>As a homework assignment have the students discuss with their parents the kinds of work they were involved in as children. For example:</p> <p><b>What kind of work did you do at home?</b> <b>In what ways was your work important?</b> <b>What did you like best about your work?</b> <b>What didn't you like about your work?</b></p> <p>Have students share what they learned about their parents in a sharing circle.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Measurement: How many small containers to fill larger pail? Which pail is lighter? heavier? Estimate: How much water is needed to do dishes? Wash clothes?</p> <p>Students can draw addition or subtraction sentences using hauling water as the context. Need five pails have three how many more do I need?</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS NUMERACY</p>	<p>baby jars yogurt containers ice cream pail coffee can sink large silver bowl</p>	<p>Motion Observe that motion can happen at different speeds Outside have students move small logs from one point to another. Can this be done quicker working with a partner? Carrying more than one? Using a box? Using a wheelbarrow?</p> <p>As a class what did students notice about the motion? Have students write a learning log about what they noticed about the movement of the workers.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>logs or alternately something to pretend are logs (bowling pins, batons)</p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Brainstorm ways of being responsible at home. Work in groups to make large picture webs. Put the main idea, "Being Responsible At Home" in the middle. Identify all the different things they can do in the home to show their responsibility. Plan the web, having everyone in the group draw a picture to show responsible action in the home.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Use a Talking Circle to discuss, "Who should prepare a family's food? Could all members of a family help?" Discuss how making meals may be shared by all family members.</p> <p>Have students tell, write about, illustrate, or act out their job(s) at home to do with preparing food, service, or clean up.</p> <p>As a class, prepare a simple food item such as butter. (using whole milk and a jug). Create a class composition explaining what each person did. Model using words like first, next, then in this type of writing.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Sing "This is the way we . . ." p 43 <i>One Potato Two Potato Three Potato Four</i> by Mary Lou Colgin chop our wood haul our water wash the dishes</p> <p>Students will draw a picture of a family job on one half the picture will be of the job now on the other half will be a picture of the job then</p> <p>example Washing clothes Now washer and dryer Then scrub board clothes line</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>One Potato Two Potato Three Potato Four</i> by Mary Lou Colgin</p>	<p>Dramatize task families did long ago chopping wood, hauling water (students pretend with PE equipment)</p> <p>Have students work cooperatively to haul wood (small gym mat) to other side of room.</p> <p>CELS: COMMUNICATION</p>	<p><i>Ready to Use PE Activities Grades 1 and 2</i></p>