

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Family & Community Grade Three		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
winter	Elders	<p>Teacher reads <i>The Elders are Watching</i> by David Bouchard</p> <p>Have each student rehearse one stanza of the poem.</p> <p>As a class orally read the poem.</p> <p>Discuss title <i>The Elders are Watching</i></p> <p>Why does the author repeat this sentence?</p> <p>What are the elders watching?</p> <p>What would the elders want the people to do?</p> <p>Have each student think of the elders in their life. Write a journal entry explaining the advice their elders would give them.</p> <p>Students share these ideas in sharing circle.</p> <p>Example My kokum would say Treat your siblings nicely. Always respect your elders. Take care of your things. Share Students can create acrostic poem on respect</p>	<p><i>The Elders are Watching</i> by David Bouchard</p>	<p>Family trees</p> <p>Have students complete family trees at home, have them add ages and birthdates if possible?</p> <p>Time line with community events</p> <p>What year were you born? Using subtraction. If you are 75?10?</p> <p>Have each student do family timeline with years of birth. You could use years or you could use ages. Add in major community events and when inventions came to Ile a la Crosse.</p> <p>Ile a la Crosse is almost 250 years old. Skip counting decades Skip counting generations (20 or 25)</p> <p>How many generations are living in your family? About many generations since Ile a la Crosse was formed? Does anyone know how many generations?</p> <p>Family trees</p>		<p>Reread <i>The Elders are Watching</i> by David Bouchard</p> <p>Prior to reading ask students to focus on use of land. Post reading: What do people use land for? What impact do people have on land? How are people good to land? What harm do people do to land? What would be your kokum or mushum say about taking care of the land? Write and sentence and make a poster showing this advice. Don't litter. Don't take more than you need. Respect the trees. (use of tobacco when taking something from nature).</p> <p><i>Cultural teachings: First Nations Protocols and Methodologies</i> Saskatchewan Indian Cultural Centre</p>	<p><i>The Elders are Watching</i> by David Bouchard</p> <p><i>Cultural teachings: First Nations Protocols and Methodologies</i> Saskatchewan Indian Cultural Centre</p>
<u>Values</u>							
Respect							
Sharing							
Compassion							
Success							
Generosity							
Self-esteem							
Trust							
Cooperation							
Conflict resolution							

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><i>Read My Grandfather Says from Wild Rice Moon in Circle Program INAC</i></p> <p>What does the boy's grandfather tells the boy about the past?</p> <p>Where did the grandfather learn his stories?</p> <p>What have you learned from your elders?</p> <p>What knowledge do elders hold for our community?</p> <p>Have elder speak about community knowledge, best practices, ways people used to live.</p> <p>Do a now and then Venn diagram.</p> <p>Have students make a now and then community comparison picture.</p>	<p><i>Wild Rice Moon in Circle Program INAC</i></p>	<p>Respect Learning from elders</p> <p><i>The Virtues Project</i> Linda Kavelin Popov</p> <p><i>The Family Virtues Guide</i> Linda Kavelin Popov</p> <p>What is respect? How do we practice respect? Have students complete what does respect look like chart.</p> <p>Use Gotcha Being Good to highlight when students are showing respect</p>	<p><i>The Virtues Project</i> Linda Kavelin Popov</p> <p><i>The Family Virtues Guide</i> Linda Kavelin Popov</p>	<p>View the illustrations by Roy Henry Vickers in <i>The Elders are Watching</i> by David Bouchard</p> <p>The illustrator is from British Columbia, how would they be different if he was from Northern Saskatchewan.</p> <p>What are the images that represent Northern Saskatchewan?</p> <p>Have each student create a drawing of an iconic Northern image.</p> <p>Sing songs about RESPECT -Aretha Franklin</p>	<p><i>The Elders are Watching</i> by David Bouchard</p> <p><i>The Virtues Project</i> Linda Kavelin Popov</p>	<p>How did elders get around when they were young Dogsleds, toboggans and snowshoes</p> <p>Modified relay Using toboggans and snowshoes this refers to content in <i>My Grandfather Says from Wild Rice Moon in Circle Program INAC</i></p>	<p><i>My Grandfather Says from Wild Rice Moon in Circle Program INAC</i></p>