

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Plants & animals – Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Ducks/geese	<p>Introduce story <i>Nanabush and the Dancing Ducks</i> by Daphne Odjig Beavon or <i>Nanabush and the Ducks</i> by Linda Pelly Ask students who is the trickster in Cree culture. This is the aboriginal part of their Métis ancestry. These trickster stories are common among aboriginal culture but in Cree stories the tricksters name is Wisahkecahk.</p> <p>Read the story <i>Nanabush and the Dancing Ducks</i> by Daphne Odjig <i>Nanabush and the Ducks</i> by Linda Pelly</p> <p>Teacher stops at points during story to ask “what will happen next?” before conclusion of story stop reading and have students close their eyes and imagine how the story ends. Then have them write their endings down and draw a picture. Students then read their endings to the other students Read ending of story. Place emphasis on creativity of ending not on getting it “right”.</p> <p>CELS: CRITICAL AND CREATIVE THINKING</p>	<p><i>Nanabush and the Dancing Ducks</i> by Daphne Odjig Beavon or <i>Nanabush and the Ducks</i> by Linda Pelly</p>	<p>Read <i>Nanabush and the Dancing Ducks</i></p> <p>Have students identify Math concepts</p> <p>Count how many ducks? Wings? Beaks? Feathers?</p> <p>Have students print and illustrate three number sentences about the story.</p> <p>Have students illustrate a picture of ducks.</p> <p>Write a math story to go with their picture.</p> <p>CELS; NUMERACY CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Indian & Metis Math Units for Elementary Level</p> <p>SaskLearning</p> <p>Nanabush and the Dancing Ducks</p>	<p>Read the information on www.hww.ca about mallard ducks and their habitats.</p> <p>In partners create a diorama of a pond showing habitats</p> <p>Using playdough and natural materials found in school yard</p> <p>As a class take a walk to the duck habitat. In Ile a la Crosse the causeway is a nesting area. In small groups have students document the habitat with picture using digital camera.</p> <p>Small groups print pictures that show the habitat and write a 5W report on duck habitats</p> <p>CELS: CRITICAL AND CREATIVE THINKING TECHNOLOGY PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>www.hww.ca</p> <p>digital cameras</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>View pictures on icsd112.ca Of cleaning ducks How are we dependent on ducks? How do people in our community use ducks?</p> <p>Resource person show students how to pluck, and singe them over fire.</p> <p>Have elder prepare duck soup. Recipe can be used from <i>Our Food, Our Stories</i> Aboriginal Head start</p> <p>Students taste the duck soup and write thank you letters to the elder.</p> <p>CELS; PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Our Food, Our Stories</i> Aboriginal Head start icsd112.ca</p>	<p>Read the story <i>Friendship Bay</i> by Deborah L. Delaronde.</p> <p>Make a venne diagram between the duckling and the other birds</p> <p>Have you ever felt different from the other kids?</p> <p>What would it be like if we were all the exactlysame?</p> <p>Have students draw a self portrait and write two things that are unique about themselves</p> <p>Before participating in duck singing. Review fire safety rules. -adult supervision -don't play with matches -report to adult -stop drop and roll -not too close</p> <p>CELS PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	<p><i>Friendship Bay</i> by Deborah L. Delaronde.</p>	<p>Students sing <i>Six Little Ducks</i> Have students memorize the songs and actions and then partner with the kindergarten class, students can teach their kindergarten buddy the song.</p> <p>Students view illustrations in <i>Nanabush and the Ducks</i> by Linda Pelly Students create black ink illustrations of an event in the book</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Six Little Ducks</i> Six little ducks That I once knew Fat ones, skinny ones, Fair ones, too But the one little duck With the feather on his back He led the others With a quack, quack, quack</p> <p>Quack, quack, quack, Quack, quack, quack He led the others With a quack, quack, quack</p> <p>Down to the river They would go Wibble, wobble, wibble, wobble, To and fro But the one little duck With the feather on his back He led the others With a quack, quack, quack</p> <p>Quack, quack, quack, Quack, quack, quack He led the others With a quack, quack, quack</p> <p>Back from the river They would come Wibble, wobble, wibble, wobble, Ho, hum, hum But the one little duck With the feather on his back He led the others With a quack, quack, quack</p> <p>Quack, quack, quack, Quack, quack, quack He led the others With a quack, quack, quack</p> <p><i>Nanabush and the Ducks</i> by Linda Pelly</p>	<p>Students play traditional children's game duck, duck, duck goose. Students sit in circle. The student who is it says duck, duck, duck . . . goose then the goose and the student who is it run opposite directions to race to the spot. The person who wins is it.</p> <p>Students participate in the Duck dance as explained in <i>Metis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p>Music can be used from <i>Drops of Brandy and other Traditional Métis Tunes</i> from Gabriel Dumont Institute</p> <p><i>Metis Dance Kit</i> by Saskatchewan Education (this has steps and music)</p> <p>Example of Duck Dance in <i>The Dance of the Métis</i> The Metis Resource Center Inc</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Metis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p><i>Drops of Brandy and other Traditional Métis Tunes</i> from Gabriel Dumont Institute</p> <p><i>Metis Dance Kit</i> by Saskatchewan Education (this has steps and music)</p> <p><i>The Dance of the Métis</i> The Metis Resource Center Inc</p>