

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
<u>Grade 4 Crafts</u>		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Season:Fall <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution CELS	Dream Catchers	Introduce Métis author Jane Chartrand to the students by reading her bio. Ask students what they know about dream catchers? Teacher read <i>The Dream Catcher Pool</i> by Jane Chartrand to students. Why is Nokomis building a dream catcher pool? What is she using to build the dream catcher pool? Why is the eagle feather important? What qualities did Heyden display that made him deserve the feather? How did Heyden get the cousins find special stones for the pool? What distractions did Mother nature provide so the cousins did not get bored with their chore? Why does Heyden want to go back to the stream? Have students reread the legend of the dream catcher in <i>The Dream Catcher Pool</i> by Jane Chartrand. What are the four elements represented in the dream catcher? How is each represented in the story? CELS: CRITICAL AND CREATIVE THINKING	<i>The Dream Catcher Pool</i> by Jane Chartrand	Symmetry and patterning in the dream catcher Look at the pattern of the dream catcher (Have different examples so students can pick what they understand), devise a pattern to represent it. Hint: when making a dream catcher you always go to the middle as the rows go the center) As a basis use a circle with labeled points like a clock or letters. (These patterns can start with 12 numbers like a clock or more simply like 8 or 6 points) Students should view the dream catcher examples. What can they say about it in mathematical terms? -shape, number, symmetry, patterns	Collection of dream catchers	What is the dreamcatcher modeled after in nature? -spider web -as a class do a Venn diagram how are spider webs and dreamcatchers different and how are they the same Students will use internet to complete a graphic organizer on spider webs -They should include drawing, web construction, purpose, types of spider webs and how the spider makes its silk.	Internet Graphic organizer

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will investigate traditional first nations beliefs about dream catchers</p> <p>Start with KWL chart on dream catchers</p> <p>Use SmartDocument camera to display book <i>North American Natives and the Dreamcatcher</i> by Native Reflections</p> <p><i>As a class make jot notes what the dream catcher means to different native peoples</i></p> <p>Students should individually read: <i>Grandmother, what is a dreamcatcher?</i> Sandra Samette and Susan Lam</p> <p>Complete fact quiz on Scholastic Reading Counts</p>	<p><i>North American Natives and the Dreamcatcher</i> by Native reflections</p> <p><i>Grandmother, what is a dreamcatcher?</i> Sandra Samette and Susan Lam</p> <p>KWL chart</p> <p>SmartDocument camera</p> <p>Data projector computer</p>	<p>Reread information from www.dream-catchers.org</p> <p>The night air is filled with dreams. Good dreams are clear and know the way to the dreamer, descending through the feathers. The slightest movement of the feathers indicated the passage of yet another beautiful dream. Bad dreams, however, are confused and confusing. They cannot find their way through the web and are trapped there until the sun rises and evaporates them like the morning dew.</p> <p>What do you dream about? What bad dreams do you have?</p> <p>Revisit <i>Grandmother's Dreamcatcher</i> by Becky Ray McCain</p> <p>Kimmy learns many things from her grandmother. List these as a class. Have each student make a list of things they have learned from their kokum. Have them write a paragraph about one of these memories</p>	<p>www.dream-catchers.org</p> <p><i>Grandmother's Dreamcatcher</i> by Becky Ray McCain</p>	<p>Teacher read <i>Grandmother's Dreamcatcher</i> by Becky Ray McCain</p> <p>Follow directions at back of book to make dream catcher or use a how to video on youtube</p> <p>Students should pick beads and feathers to decorate and have a reason why the picked those materials</p> <p>Materials Glue gun Macramé ring Sinew Suede lace Beads Feathers</p> <p>Share artwork with class and say what their dreamcatcher means to them</p>	<p>www.dream-catchers.org</p> <p>nativetech.org</p> <p><i>Grandmother's Dreamcatcher</i> by Becky Ray McCain</p> <p>Youtube</p>	<p>As a class go on a nature walk look for webs in nature. (Make sure you take digital camera, magnifying glass and bug viewers)</p> <p>Parachute games: Recall a dreamcatcher's purpose is to catch bad dreams. Have 4 or 5 students be the bad dreams and have them run under parachute from one side to the other when it is up, have others try to catch them by putting the parachute to the ground.</p>	<p>Digital camers Magnifying glass Bug viewer</p> <p>parachute</p>