

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
<u>Crafts</u>		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Season: Winter <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Dream catcher/ circle	Students participate in sharing circle “What did you dream last night? What do you know about dreams? What do they mean to you” Display a dreamcatcher and complete KWL chart Read Grandmother, what is a dream catcher by Sandra Samette and Susan Lam Complete Scholastic reading Counts quiz Using a dream catcher story frame write about their dream and illustrate colour and cut out <i>Native American Arts and Cultures</i> Teacher Created Materials Mary E. Connors	<i>Native American Arts and Cultures</i> Teacher Created Materials Mary E. Connors	Circle shape Repeating patterns -four		Spider web Willow Sinew Beads/feathers With big buddies complete a dream catcher using willow sinew this should be done after the arts ed activity Circle Life cycles Describe the characteristics common to each stage (e.g., birth, youth, adulthood, and old age) of the life cycle of familiar animals (e.g., dog, cat, beaver, frog, fish, bird, ant, wasp, and chicken Human Baby/childhood/adulthood/elder Create visual representation of the growth and development of familiar animals during their life cycles	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Read poster The Dreamcatcher by Native Reflections</p> <p>As a class create jot notes about meaning of dreamcatcher</p>		<p>Dreams Emotions Feelings</p> <p>What would be scary</p> <p>Review meaning of Circle Physical, mental, spiritual and emotional aspects of self</p> <p>Students use circle split into 4 to draw pictures of how they take care of each part of ourself</p>		<p>Make a simple dream catcher Paper plate 50 cm wool 2 x 15 cm wool Pony beads Feathers</p> <p>Cut inside of paper plate</p> <p>Punch four or 6 holes Tie yarn on have</p> <p>Student weave from one hole to another second row in go to the middle and continue until ready to tie in middle</p> <p>Add smaller pieses of yarn with beads or feathers at bottom</p>		<p>Circle games -duck duck dance</p> <p>Round dance</p>	