

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Transportation - Grade Three winter <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Dogsleds then Skidoo now?	<p>What jobs can dogs have? How do dogs help people? Teacher read <i>The Littlest Sled Dog</i> by Michael Kusugak and Vladyana Krykorka What different jobs does You-too have? What does he learn about being a sled dog? Complete a storyboard showing characters, setting, problem and solution</p> <p>View poster on dogsleds from icsd112.ca Have students brainstorm vocabulary and create a webchart of all the vocabulary in the picture.</p> <p>View picture “wish for another skidoo” from icsd112.ca Discuss what the students see in the picture. Add vocabulary to previous web.</p> <p>Have students use the pictures and vocabulary as story starters.</p> <p>Students should illustrate their story.</p> <p>Teacher read <i>The Last Great Race</i> by Ned Jensen from www.readinga-z.com Students create 5W chart on the Iditarod and write a factual paragraph on the race.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>The Littlest Sled Dog</i> by Michael Kusugak and Vladyana Krykorka</p> <p>Icsd112.ca</p> <p><i>The Last Great Race</i> by Ned Jensen from www.readinga-z.com</p>	<p>Cost of maintaining a dog team today -food -vet -harness -cost of dogs -learning to be a musher -sled -transportation for dogs</p> <p>Information for this can also be found at www.iditarod.com Additional activities on dogsleds can be found in the teacher portion of this website.</p> <p>Cost of maintaining a snowmobile -gas -maintenance -purchase of skidoo</p> <p>Students can share the information they know about the skidoo or can take home a survey to get information</p> <p>CELS: NUMERACY INDEPENDENT LEARNING TECHNOLOGY</p>	<p>Internet</p> <p>Dog team owner</p> <p>www.iditarod.com</p> <p><i>The Last Great Race</i> by Ned Jensen from www.readinga-z.com</p>	<p>Students visit a dog sled team. Or Students watch dog sled races at Winterfest.</p> <p>What type of dogs do they use? What role does each dog play? What safety concerns do we have with dog teams?</p> <p>View and read 3.4 Dog team from <i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute Dog team as compared to skidoo Venn diagram what are the advantages of each. What are the similarities?</p> <p>CELS: PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p><i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute</p>

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students recall comparing communities from the far north to Ile a la Crosse. Dogsleds are a similarity.</p> <p>As a class create a KWL chart on Dogsleds and their uses.</p> <p>Teacher read p.225 Metis Legacy II. On Dog teams.</p> <p>After reading as a class add to KWL chart Be sure to include: -traplines -freight -postal service -transport fur.</p> <p>Students write learning logs about how dogteams were used then.</p> <p>Extension: What forms of transportation do these jobs now? How are these jobs done today?</p> <p>CELA: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGY</p>	<p>Metis Legacy II. – Barkwell, Dorion, Hourie</p>	<p>Snowmobile safety – age restrictions – helmets – proper clothing</p> <p>The dangers of bumper skiing</p> <p>Mushers have to pack their sleds for long trips. They would have to pack their necessities for their long trip. Imagine you were a musher going from Ile a la Crosse to Meadow Lake. What would you pack in your sleigh? Remember dogsleds only travel 96km a day and it is about 200km to Meadow Lake cross-country. Think about sleeping, food, comfort and your dogs. Students list the items they would take and load their sled by drawing their items in the dog sled outline.</p> <p>CELS: CRITICAL AND CREATIVE THINKING NUMERACY</p>	<p>R.C.M.P</p> <p>R.C.M.P , parents and teachers</p> <p>R.C.M.P</p>	<p>Make a dog team out of modeling dough. Make mini dogsleds using willow and sinew Students should make a diorama placing their dog team in a winter scene.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Modeling Dough – photos of dog teams to show students</p>	<p>Students use dog sled commands to play a modified version of classic game red light green light Mush-go Ho-stop Gee- turn right Haw- turn left</p> <p>CELS; COMMUNICATION PERSONAL AND SOCIAL SKILLS ANDVALUES</p>	