

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade k-1 Winter transportation		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Dog sleds	<p>Teacher will show students picture of dog team from <i>Métis: Two World Meets</i> by Gabriel Dumont Institute of Native Studies and Applied Research</p> <p>Teacher will read information card to students. Teacher will make a Venne Diagram on board. Students will brainstorm similarities and differences</p>	<p><i>Métis: Two World Meets</i> by Gabriel Dumont Institute of Native Studies and Applied Research</p>	<p>Students will use pictures of dogs or dog counters.</p> <p>Students will count number of dogs, number of tails, number of ears, and number of legs.</p> <p>Students will complete form 1 dog has ___ tail, ___ ears and ___ legs. 2 dogs have _____ tails ___ ears and _____ legs. and so on.</p> <p>Students should draw pictures to go with these sentence forms.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Identify some animals which make good pets.</p> <p>Identify a dog's basic needs.</p> <p>Compare the needs of other pets with dogs.</p> <p>How do dogs help people?</p> <p>View different dogs at <a href="http://kids.nationalgeographic.com/Photos/Gallery/Dogs">kids.nationalgeographic.com/Photos/Gallery/Dogs</a></p> <p>Have students draw a picture of a dog and all the things a dog needs.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGY</p>	<p><a href="http://kids.nationalgeographic.com/Photos/Gallery/Dogs">kids.nationalgeographic.com/Photos/Gallery/Dogs</a></p>

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will interview their elders. Have you ever been on a dog sled? How have dog sleds been used in Ile a la Crosse? (Many families used dog sleds as their winter transportation before skidoos)</p> <p>Have students share what they have learned. Class will create a Venne diagram comparing and contrasting skidoos and dog sleds.</p> <p>Students can view a portion of <i>Eight Below</i> by Disney to see a dog team.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><i>Eight Below</i> by Disney</p>	<p>Safety around dogs. -Walk slowly near animals. Never run up to an animal or away from it. • Never disturb an animal that is eating, sleeping, or chewing on something. • Always ask the owner before touching any pet. • Stop if you are approached by an animal. Speak softly to it and back away slowly. • Never tease or stare at an animal. • Never grab an animal by the feet, ears, or tail. • Never touch or pick up a wild or stray animal. • Stay away from all baby animals. • Learn what an angry animal looks like. Stay away from angry animals. • Never try to break up an animal fight. Have students draw a picture of them following one of these rules. Create a class safety book.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>For more information, call Safe Kids Canada at 1 888 SAFE TIPS or visit <a href="http://www.safekidscanada.ca">www.safekidscanada.ca</a></p>	<p>Students will role play dogs: angry dog happy dog sleeping dog playing dog warning dog</p> <p>Students will sing the BINGO song words can be changed from: There was a farmer who had a dog and BINGO was his name-o. To: There was a musher who had a dog and _____ was his name O</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING</p>		<p>Students will role play being a dog team. This will be modeled by using a toboggan and 4 “huskies” pulling the sleigh. With one musher.</p> <p>A course can be made using pylons outside.</p> <p>Students should take turns doing the different roles.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>toboggans</p>