

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Shelter- Spring/Summer K-1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Kindergarten Grade One Spring/Summer <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Homes	What makes your home special? Students draw their picture. Students share information about their home in sharing circle.		Discussion: graphing types of houses. What kinds of homes do we have in Ile a la Crosse? How many people have: -stayed in hotel? -stayed in a camper? -stayed in a tent Count how many for each of these questions. Students can make word problems using how many more. Student should draw pictures when solving problem.	Graph paper	Animal homes, ex: bird nest, water – fish Match animals to homes Compare animal and peoples homes	Pictures Project Wild p. 26
		CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY		CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Discussion: draw pictures of the types of buildings on our community</p> <ul style="list-style-type: none"> -stores -church -go on a field trip around town to look at the different buildings <p>View photos of different community buildings from the past. Discuss the uses of each.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION TECHNOLOGY</p>	<p>icsd112.ca</p>	<p>Fire safety discussion Students will create a poster illustrating one of the home safety rules</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Make homes using boxes</p> <p>Chant or sing "Go Round & Round The Village"</p> <p>This is my house</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Cereal boxes Stuffed paper bags</p> <p>Circle Program S-45</p> <p>Circle Program #16</p>	<p>Play tag with a home base for safety</p>	