

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade 5 Hunting/Gathering/Harvesting		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
FALL	Commercial Blueberry Picking	<p>As a class read the forward to <i>Kawlija's Blueberry Promise</i> by Audreey Guiboche</p> <p>Find the locations on the map. As a class compare the description and location of the area to Ile a la Crosse</p> <p>Teacher read <i>Kawlija's Blueberry Promise</i> by Audreey Guiboche</p> <p>Stop at points in the story to highlight facts: How did the family get to the blueberry patch? Where did the other berry pickers come from? Describe Kawlija. Why does Kawlija like blueberry picking? How did Kawlija's family live off the land? How does the family prepare for blueberry camp? Describe the wagon ride. How do Kawlija and Chi-Jean get along? Is Kawlija a good berry picker? Why? Why not? What is the lesson taught in the story? What would you have to change about the story for it to take place in Ile a La Crosse? CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<i>Kawlija's Blueberry Promise</i> by Audreey Guiboche	<p>How heavy is 11.3 kg? How many blueberries would that be? What size of box would need to be built? What would you have to remember when making it? How much do people sell blueberries for in Ile a la Crosse? How much do groceries and food cost for a month? How many blueberries would you have to sell? 40 berries to eat per cup picked, how many cups would you have to eat 2000 berries?</p> <p>CELS; NUMERACY CRITICAL AND CREATIVE THINKING</p>	<i>Kawlija's Blueberry Promise</i> by Audreey Guiboche	<p>Review bush etiquette and safety. -signs of bears -stay in designated area -don't go out alone -tell someone where you are going and when to expect you back -pack any garbage out -respect trees, plants(walk lightly)</p> <p>What parts of the forests do we see blueberries? What are the other plants found near blueberries? What animals eat blueberries?</p> <p>Students read information on blueberries in <i>Medicines to Help Us: Traditional Métis Plant Use</i> by Christi Belcourt -medicinal use -nutritional value -preserving blueberries -found</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<i>Medicines to Help Us: Traditional Métis Plant Use</i> by Christi Belcourt

Values

- Respect
- Sharing
- Compassion
- Success
- Generosity
- Self-esteem
- Trust
- Cooperation
- Conflict resolution

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>This story takes place in a Métis community in the 1950s. Have an elder tell stories about life in the 1950s. Look at picture of Ile a la Crosse in 1946. What has changed in Ile a la Crosse since the 1950s? What parts of this life do we need to preserve?</p> <p>CELS: CRITICAL AND CREATIVE THINKING</p>	<p>Elder Icsd112.ca</p>	<p>Cooking with blueberries -food security -food preservation</p> <p>With elder cook with blueberries picked on hike. -blueberry muffins -minsopay -blueberry pie</p> <p>Nutritional benefits of blueberries</p> <p>Students will understand to concept of the American Indian perspective that the plant is divided into four parts. -leaves, roots, stem, flower</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>The Sacred Pipe</i> by: Joseph Brown</p> <p>Pictures of variety of plants and trees.</p> <p><i>Native American Cultural lessons</i> – preschool to high school by the university of Oklahoma</p> <p>Elder</p>	<p>Digital pictures of berry picking Each student make collage to print using digital pictures and publisher</p> <p>View illustrations by Métis artist Jim Kirby in <i>Kawlija's Blueberry Promise</i> by Audreey Guiboche Notice use of blueberries throughout book Create a pencil crayon drawing of your trip to the bush using blueberries as main subject</p> <p>View blueberry beading picture in <i>Medicines to Help Us: Traditional Métis Plant Use</i> by Christi Belcourt Have students use glue and beading beads to create their own representation of blueberries</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p><i>Kawlija's Blueberry Promise</i> by Audreey Guiboche <i>Medicines to Help Us: Traditional Métis Plant Use</i> by Christi Belcourt</p>	<p>As a class go blueberry picking Hike Plan -route -supplies -dress appropriately Map Carry out</p> <p>CELS: INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	