

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
<b>Celebrations Grade Five</b>		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>WINTER</p> <p><b><u>Values</u></b></p> <p>Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution</p>	<p>Christmas</p>	<p>As a class discuss: What celebrations occur in the winter season and why?</p> <p>Traditionally speaking. Students will brainstorm how the forest has influenced family celebrations. Use <i>Focus On Forests</i> p. 187 To guide the discussion.</p> <p>They will interview parents and grandparents about Christmas across the lake.</p> <p>Students will write an expository composition using the information they collected through The interview process.</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><i>Focus On Forests</i> p. 187</p>	<p>Students will create a picture of a Christmas scene using geometric shapes, symmetry, 3 dimensional shapes, and tessellations.</p> <p><b>CELS:</b> COMMUNICATION TECHNOLOGICAL LEARNING INDEPRNDENT LEARNING CRITICAL AND CREATIVE THINKING</p>		<p>Age of Christmas Tree: students will go into the bush and choose a tree and follow the instructions to tell the age of the Christmas Tree.</p> <p>Students may use the base of any tree where the ring is visible.</p> <p>Research what causes the patterns of the rings to change (close together, far apart)</p> <p>How does the acidity of soil affects the growth of plants</p> <p><b>CELS:</b> TECHNOLOGICAL LITERACY COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY</p>	<p><i>Focus On Forests</i></p> <p>internet</p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students each read about a country from Christmas Around The World by Soloski Groups Students will interview parents, grandparents and elders from the community about past Christmas celebrations or use interview information from icsd.ca Students will compare the traditional Métis Christmas to a traditional Christmas in another country. Using a Venn diagram they will look at the similarities and differences between the two.</p> <p><b>CELS:</b> COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Christmas Around The World by Soloski Groups Stories From Kohkum icsd112.ca</p>	<p>As a class : Brainstorm activities done today at Christmas. Discuss how traditions strengthen a family.</p> <p>Students recall the medicine wheel. Spiritual Emotional Intellectual Physical</p> <p>Have students draw a medicine wheel and separate the activities according to which part of the medicine wheel they represent.</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>		<p>MUSIC: partners will each choose a Christmas carols and translate it into Michif</p> <p>Social dance as a way to keep healthy in winter ie two step)</p> <p><b>CELS:</b> COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Michif Dictionary Vince Ahenakew  Christmas carols</p>	<p>Students will experience old time fiddle dancing using John Arcand Metis Fiddle Music</p> <p>Students will be taught the heel and toe dance. They will then discuss the importance of stretching before any activity. The students will discuss the various muscles groups that are used while participating in this dance.</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>	<p>John Arcand Metis Fiddle Music</p>