

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Jobs & Tasks - Grade 5 Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>WINTER</p> <p><u>Values</u></p> <p>Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution</p>	Chores	<p>Set-up a listening and media centre in the classroom. Have taped conservation of elderly men and women describing what types of jobs and tasks where done in the past. Have students decide</p> <p>1) what categories to set-up 2) categorize the jobs and tasks under their decided categories (want male & female)</p> <p>Have students use the game categories to categorize the jobs & tasks done in their own home today.</p> <p>-snow removal gathering wood hauling water preparing meals etc.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p>Taped conversation with elderly men and women</p> <p>Interviews from website</p> <p>Listening center task card</p>	<p>Strand Measurement: Students will measure the capacity and mass of water, wood, and animals that would have had to have been hauled.</p> <p>They could also measure the distance from the school to the shore in meters, decimeters and centimeters.</p> <p>CELS: NUMERACY PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p>Buckets Wood Scales Meter stick</p>	<p>A research project to investigate the differences in resources being used as jobs in Northern Saskatchewan then and now. Students will write a report and provide a labeled map listing the resources found and used in Northern Saskatchewan.</p> <p>CELS: CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY COMMUNICATION</p>	<p><i>Focus On Forest Mining from SMA</i> Blank maps of Northern Saskatchewan <i>Sakitiwak Bi Centennial</i> Robert Longpre Science Curriculum</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will make a list of all of the jobs and chores that are done in their homes and by whom. They will compare this list with the jobs and tasks that were required to keep a home running in the past and the differences in who carried out the job.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Elders Books about the past life Early Canada</p>	<p>Study a day in the life ...back then look at jobs, food eaten and life expectancy. Compare it to todays. A day in the life ... which style of life is healthier. Which time period are diseases such as heart disease, diabetes more prevalent. Students will compile their findings and present it in pamphlet form.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION TECHNOLOGICAL LITERACY</p>	<p>Interviews with elders, family members, doctors, nurses.</p>	<p>Create mobiles that depict the jobs & tasks of daily life, then and now.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Metal clothes hangers Paper Laminating machine String</p>	<p>Relay races outside in the snow that consists of hauling water, hauling wood, all while putting snowshoes and snowshoes. This can be done as individuals, relay, but would probably work better as a team relay.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES</p>	