

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Students will compare the average temperatures and the amount of precipitation in the spring and summer between present day and the past.</p> <p>Draw and label diagram of the globe with latitude and longitude. Label Tropic of Cancer, Tropic of Capricorn, and equator.</p> <p>Show seasons through sun's position</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p>Weather.net.com</p>	<p>How does diet change according to season. What foods are available at each season? Food in stores and gathered food.</p> <p>Ice safety/water safety What safety precautions should we take when the ice is melting? What safety procedures are necessary when swimming?</p> <p>Students will create a display to explain safety to their reading buddies.</p> <p>CELS: CRITICAL AND CREATIVE LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION</p>	<p>Internet</p>	<p>Students will construct a sundial using the instructions from Page 297 <i>Science Is</i> by Susan Bosak</p> <p>Create a weather vein using dowels and wood pieces</p> <p>CELS: CRITICAL AND CREATIVE THINKING NUMERACY</p>	<p><i>Science Is</i> by Susan Bosak</p>	<p>Students will find articles about extreme weather in the paper they will use the ideas to create a creative dance – talk about levels of movement – speed, type of movements This will be based on the movements of nature as caused by weather tornados migration blizzards</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION</p>	