

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Weather- fall- k-1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Changes with Fall	<p>Read to students:</p> <p><i>How Animals Sleep</i> Ezra Jack Keats <i>Down Come the Leaves-</i> Henrietta Bancroft <i>Johnny Mapleleaf</i> Alvin Tresseth <i>Roger Duvoisin</i></p> <p>Students should be asked to look for key words about fall.</p> <p>What do birds do in the fall? Rabbits? Bears?</p> <p>Have students create a fall looks like sounds like feels like chart</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>How Animals Sleep</i> Ezra Jack Keats <i>Down Come the Leaves-</i> Henrietta Bancroft <i>Johnny Mapleleaf</i> Alvin Tresseth <i>Roger Duvoisin</i></p>	<p>Students will collect leaves on a nature walk. When returning to class students spread out leaves on tarp and sort according to color shape size.</p> <p>Each morning have students record on calendar what kind of day it is. Sunny, cloudy, raining</p> <p>Make a graph at end of month to record findings</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING NUMERACY</p>	<p>leaves calendar graph paper</p>	<p>Students will explore how animals prepare for fall.</p> <p>Students will make a book Rabbits _____ Deer _____ Birds _____ People _____</p> <p>Students could also add different plant responses to fall (trees, grass, flowers)</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>nature walk Non fiction books</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Weather in Ile a la Crosse. What does the community do in fall? Sharing circle. . . I like to __ in the fall My mom My dad My grandparents</p> <p>What can't we do know that it is fall?</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>		<p>Safety: How do we dress in the fall? Make paper dolls and dress for the weather.</p> <p>Go on nature walk. Have students concentrate on their 5 senses.</p> <p>When they are back in school they can write a learning log Fall I see _____ I hear _____ I feel _____ I taste _____ I smell _____</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><i>Big and Easy</i> <i>Health for kids</i></p>	<p>Students will create a leaf family. Using found objects from field trip.</p> <p>Students will use leaves and wax crayon shavings between wax paper teachers will iron to melt wax. Students will cut out shapes and hang from large twig to create mobile</p> <p>Students will role play being squirrels getting ready for winter (birds, bears)</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>wax paper iron found objects</p>	<p>Students will move as if they are falling leaves. They will move at different levels.</p> <p>Teacher will indicate rain, wind, calm and students will move accordingly.</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	