

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Plants/Animals- Spring/Summer- K1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Kindergarten Grade One Spring/Summer <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	- Animals	- Teacher read a nonfiction book about animals and their homes to class - Students match animals to homes - Students will write journal stories about animals in their homes. (habitat)	-book on animal homes	- categorize animals * circus * farm * zoo * woodland * northern - graph the number of students who have seen an animal in real life	- pictures - graph paper	- baby animals Cat-kitten, dog-puppy, etc. Color and match mother to baby (pictures). - categorize animals Where does each animal belong? Farm, zoo, circus etc. -make a mural for each category complete with animals and surroundings.	
		CELS: COMMUNICATION		CELS: NUMERACY		CELS: CRITICAL AND CREATIVE THINKING	

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Interdependence</p> <p>What do we need animals for?</p> <p>-food -clothing -companionship</p> <p>Write a learning log : Animals help us by _____.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>Charts</p> <p>Pictures</p>	<p>Relationships: How can animals be part of a family?</p> <p>Taking care of animals (pets)</p> <p>With a partner student list what they need to do to take care of a pet</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>		<p>Sing: Animals everywhere</p> <p>Learn the names of animals through the song</p> <p>Make shoe box dioramas for northern animals Fox Bear Moose Deer Fish</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Piggyback Songs (circle program grade one) by Jean Warren</p> <p>Shoe boxes</p>	<p>- Discussions of how animals move fly, swim and hop.</p> <p>-activate students prior knowledge</p> <p>-Move like each animal named. Rabbit, bear, wolves, deer.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	