

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Transportation- Fall- Grade k1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Water transportation	<p>Students will view a voyageur canoe on dry land.</p> <p>Students will experience sitting in the canoe and imagine they are going on a trip in the canoe. Students will brainstorm ideas about the canoe, where it could take them, who would go with them, what would they take.</p> <p>Students will write a story about what they would do if they went on a trip in the canoe.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	voyageur canoe	<p>Students will use non standard units to measure different parts of the canoe.</p> <p>Width Seat paddle length</p> <p>Students will count how many steps long, how many hands wide, how much taller.</p> <p>CELS COMMUNICATION NUMERACY CRITICAL AND CREATIVE THINKING</p>	voyageur canoe	<p>Motion: How can we move on water? Students brainstorm canoe boat barge kayak Why do these methods work? Which is best for 1 person? 2 people? 5 people?</p> <p>Students will make their own boat out of tinfoil. Test which one floats better.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Show students aerial picture of the Ile a la Crosse peninsula. Students will draw a map of the picture. Students label up, down, across, near, far, through, under, and over.</p> <p>Students can give directions for a canoe trip to one of the islands.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY TECHNOLOGICAL LITERACY</p>	<p>website</p>	<p>Modeling wellness. Discussion</p> <p>How is boating a healthy activity? -socially -physically</p> <p>How can we make sure boating is a safe activity? -lifejackets -overloading boats -adult supervision</p> <p>Each student will make a poster modeling safe boating</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Students will draw a boating picture with wax crayons and then paint over it with blue tempera paints with a lot of water. Students will crumple picture and then carefully straighten.</p> <p>Students will dramatize different types of transportation. “Wheels on the bus . . .”</p> <p>Students make up transportation song to the tune of “this is the way we “</p> <p>Sing “Row, Row, Row your Boat”</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>#56 Gr 1 Circle Program</p>	<p>Students will pretend their scooter is a boat and row around islands (mats) in the gym.</p> <p>Students can use arms as paddles. Then have another student be their motor. Groups of three can join together to make a barge.</p> <p>Remind students about scooter board safety.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	