

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Shelter - Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Our Cabin	Have students write a journal about how their family getting ready to go to the cabin  Have students read <i>Our Cabin</i> by Laurie Head  Have students create a comic strip showing 6 events in the story.	<i>Our Cabin</i> by Laurie Head	Estimate a personally relevant length, including the distance around a space, using one's own choice of standard unit.  On field trip to a cabin students should estimate the distance around the cabin.  How many steps around?  Students could test their estimate by using the nonstandard measurement of steps.  Students should write a learning log explaining what they discovered.		Students will go on a field trip to a cabin across the lake.  Go for a hike along a nature trail at the cabin. Observe and record what animals are seen, where they were seen, and what they were doing at the time. Observe and record the different types of plants carefully. Have students collect certain specimens of leaves, seeds, and flowers	
		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING		CELS: NUMERACY CRITICAL AND CREATIVE THINKING COMMUNICATION		CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING	

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Interview Kokum and Mushoom to find out how they get their cabin ready for spring</p> <p>Be sure to include questions about when they were young compared to now.</p> <p>Students will share results with the class</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS.</p>	<p>Kokum &amp; Mushoom Interview sheets Pencils</p>	<p>Discuss boat safety.</p> <p>Brainstorm and list ways we can be safe in a boat.</p> <p>Reread the story <i>Our Cabin</i> by Laurie Head Students concentrate on the illustrations.</p> <p>Students make a chart listing safety rules followed and safety rules not followed.</p> <p>Students recreate one of the illustrations showing safety.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Our Cabin</i> by Laurie Head</p>	<p>Make a map drawing of your cabin</p> <p>Cut furniture out of magazines to glue inside your cabin to show what a cabin looks like</p> <p>Students will build model cabins out of popsicle sticks.</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p>Paper – 11”x14” Pencils Catalogues Glue Scissors</p>	<p>At the cabin people do not have running water.</p> <p>Have students simulate the process of hauling water in a relay.</p> <p>Two teams, large pail at each end for each team, using a small team teams use the bucket to transfer water to the far end.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>4 large pails 2 smaller pails</p>