

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Crafts-Gr 5- Spring/summer		Activities	Resources	Activities	Resources	Activities	Resources
Grade 5 Spring/Summer Values Respect Love Cooperation Sharing Self-Esteem Compassion Responsibility Success Conflict Resolution	braided rug weaving	<p>Students will read about <i>Braided Rugs</i> from <i>Stories from Kohkom Second Edition</i> Students will write learning log in response.</p> <p>Students will interview their parents about crafts they remember their elders doing. What did they make? How long did it take? What was it used for?</p> <p>Students will view picture of braided rug from website.</p> <p>Students will write a descriptive paragraph about a braided rug. Remember to use the five senses.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS.</p>	<p><i>Braided Rugs</i> from <i>Stories from Kohkom Second Edition</i></p> <p>braided rug community resource person</p> <p>website picture</p>	<p>Students will view quilts</p> <p>Students will create a pattern for a quilt using symmetrical and geometrical shapes</p> <p>CELS: NUMERACY TECHNOLOGICAL LITERACY COMMUNICATION</p>	internet sites on quilts	<p>Recycling Students will brainstorm crafts that use recycled materials.</p> <p>If worn out clothes were not used for rugs, what else could they be recycled for.</p> <p>How is this an economical resource of resources?</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Design the known World Students use paper plates to create their world as it would have been fifty years ago and today. Use pages 90 & 91 from Geography Wizardry for Kids for Complete Instructions.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKINH.</p>	<p><i>Geography Wizardry for Kids.</i></p>	<p>Respect: How do we show respect for elders when they are teaching us something? Why is it important to learn from our elders? What have elders taught us? How can we prevent the knowledge the elders have from being lost? Use problem solving process to explore this question. Write paragraph explaining a plan of action</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>		<p>Birch Bark Wall Plaque This project uses the traditional methods that were used to make the lid for a fancy basket to make a modern decorative wall plaque. Instruction 5 Pages 64 & 65 In the Art of the NEHIYAWAK. By Ken J. Hodgins</p> <p>Students will create placemats using the techniques used in rug braiding</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIALVALUES AND SKILLS S.</p>	<p>Art of the NEHIYAWAK. By Ken J. Hodgins</p> <p>old clothes elder</p>	<p>Students will participate in a game of the weave warm up found in <i>Ready to Use P.E. Activities for Grade 5-6</i> page 30</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>in <i>Ready to Use P.E. Activities for Grade 5-6</i></p>