

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Hunting/Gathering	Fall k-1	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Blue berry picking	<p>Have students read books about berry picking or have books read to them by reading buddies.</p> <p>Have students think back to a time they went berry picking.</p> <p>Brainstorm ideas about what could happen when you are berry picking.</p> <p>Have students write stories about berry picking.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>I Love You Little One</i> Nancy Tafuti</p> <p><i>Blueberries for Sal</i> Robert McCloskey</p> <p><i>Jamberry</i> Bruce Degan</p>	<p>Estimation: About how many blueberries fit in your hand? About how many blueberries in a cup? Explore using real blueberries (if you believe this is too messy you may use blue pony beads)</p> <p>About how many blueberries in the picture. Students can use estimation skills and count.</p> <p>Students can also explore weight of blueberries using a balance scale.</p> <p>Students should draw and explain how they come to their estimation. I think there is ___ blueberries because.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>blueberries -pictures of blueberries</p> <p>-balance scale</p>	<p>Take students on a class trip to go blueberry picking.</p> <p>Prior to taking students on a trip: Review parts of a plant (roots, stems, leaves, flowers, berries) Discuss how to pick berries without destroying the plant. Students write learning log about blueberries.</p> <p>CELS: PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	-small margarine containers

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Traditional uses of blueberries.</p> <p>Have an elder come in to make minsopway from the berries children pick.</p> <p>This is a good opportunity for storytelling about berry picking.</p> <p>Students will enjoy a minsopway and bannock snack.</p> <p>Ideally this would be done at a cabin and outdoor fire after berry picking.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Elders</p> <p>Blueberries</p>	<p>The fruit and vegetables food group should be introduced.</p> <p>Students will learn that berries are a nutritious member of the fruit and vegetables group.</p> <p>Share ways they have enjoyed blueberries.</p> <p>Students will create a poster showing a healthy ways to enjoy berries.</p> <p>Remembering to watch sugar and fat content.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Canadian Food Guide</p>	<p>Students will decorate blueberry picking pails to give as a gift to their parents.</p> <p>Students will use ice-cream pails.</p> <p>They will add felt to the handle for comfort.</p> <p>Students will use coloured macaroni, yarn and white glue to decorate their pail.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Ice cream pails Macaroni Yarn White glue</p>	<p>Students will go berry picking this is an outdoor pursuit with walking and crouching.</p> <p>On nature walk students will participate in a treasure hunt. In open area. -touch three sticks and return to base. -touch two trees and return to case. -touch a flower return to base.</p> <p>Etc.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES NUMERACY INDEPENDENT LEARNING</p>	

