

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Crafts – Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Birch bark	Read the story <i>Grandma Knows</i> by Lois Dalby and Jeanette McCrie from Story Basket One Circle Program INAC  Discuss the story. What is the problem in the story? How is the problem solved?  Have students identify and draw the Beginning Middle and End of the story. Students write a sentence for each picture.  Complete the comprehension worksheet on p3 of the Circle Program 2 workbook          CELS CRITICAL AND CREATIVE THINKING COMMUNICATION	<i>Grandma Knows</i> by Lois Dalby and Jeanette McCrie from Story Basket One Circle Program INAC  Circle Program 2 workbook	Remind students that birch bark was once used to make containers.  Look at examples on <a href="http://www.nativetech.org/canoesaskatchewan.rkc.ca/native/boxes.htm">www.nativetech.org/canoesaskatchewan.rkc.ca/native/boxes.htm</a> View birchbark containers on Have students use birch bark (or a facsimile) to create a container that hold water  Students identify 3d shapes used to carry water s: cone, cube, pyramid. cylinder What shapes are the items used today? pail , bowl, box What shapes did we make long ago? What shapes can we make ourselves?  Give students birch bark or construction paper to make a container that holds water.  How much water does your container hold? (nonstandard measure) Which container holds the most, least? How do we know?	<a href="http://www.nativetech.org/canoesaskatchewan">www.nativetech.org/canoesaskatchewan</a>	Reread the section of <i>Grandma Knows</i> by Lois Dalby and Jeanette McCrie from Story Basket One Circle Program INAC How does the Grandma collect the bark? Why don't we just strip all the bark off trees  Go for a walk at A la point look for fallen birch trees.  Students will collect bark from the fallen trees.  Students will make moose callers from this bark          CELS PERSONAL AND SOCIAL SKILLS AND CALUES INDEPENDENT LEARNING	<i>Grandma Knows</i> by Lois Dalby and Jeanette McCrie from Story Basket One Circle Program INAC  birchbark

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Canoes were traditionally made from birchbark.</p> <p>Why would canoes be important in Ile a la Crosses history?</p> <p>Students view a map of Lac Ile a la Crosse. Students identify places they see on the map.</p> <p>Color water blue land brown and then mark a canoe route to get from one place to another Eg Hudson Bay Post to Beaver River</p> <p>Display map on smartboard or data projector and have each student share their route</p> <p>CELS; CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>icsd112.ca</p>	<p>Review water safety: Wear Life jackets Go with an adult Tell someone where you are going</p> <p>Decision making: Should we cut birch off trees to make crafts? Brainstorm reason why and why not? Is there a right and a wrong way? (fallen tree ,vs. killing a tree)</p> <p>Each student writes one sentence giving a tip on how to respect trees while harvesting their bark. Students use this sentence to create a poster.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>		<p>Students will create a birch bark basket using manilla tag designs copied from pages 42-49 in Teacher Guide Circle Program 2 INAC</p> <p>Or use materials to make a canoe using birch bark (or construction paper) Note: If you use birch bark, make sure that you first get permission to take the birch bark and that you only use bark from a tree that has fallen down. If you use construction paper, you can glue two pieces together (a white and a brown piece) and draw lines on one sheet to make it look like birch bark.</p> <p>scissors pencil glue needle heavy thread</p> <p>Further instructions can be found on nativetech.org</p> <p>CELS: CRITICAL AND CREATIVE THINKING</p>	<p>Teacher Guide Circle Program 2 INAC</p> <p>nativetech.org</p>	<p>List all ways we use to get around today and long ago.</p> <p>Emphasize the manpower used long ago and why that made people physically fit</p> <p>Have students brainstorm 5 ways they can stay in good physical condition.</p> <p>Do one of these activities as a class</p> <p>CELS; CRITICAL AND CREATIVE THINKING</p>	