

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Activities/Celebrations- Gr 5 Spring/summer		Activities	Resources	Activities	Resources	Activities	Resources
Grade 5 Spring/Summer Values Respect Love Cooperation Sharing Self-Esteem Compassion Responsibility Success Conflict Resolution	Centennial- Celebrating our community	<p>Take a picture from the picture files on page 58 of the Bi-centennial book.</p> <p>Have the students write about and discuss what all the canoes would have been there for.</p> <p>Have an elder come and explain about the 100th anniversary of the mission. Look on website for picture and description.</p> <p>Discuss what it would mean if all of those canoes were here today. What might be happening?</p> <p>Students will write a descriptive paragraph of a celebration they have attended</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<i>Sakitiwak Bi-Centennial</i> Robert Longpre	<p>Students will make up word problems about the canoe picture.</p> <p>Estimate the number of canoes pictured in this area.</p> <p>Students can do word problems. For example If 4 people can travel in 1 canoe how many visitors would be in Ile a la Crosse</p> <p>How many canoes would it take for all of Ile a la Crosse to go to Big Island?</p> <p>CELS: NUMERACY INDEPENDENT LEARNING COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<i>Sakitiwak Bi-Centennial.</i> Robert Longpre	<p>Water is a natural resource useful to humans.</p> <p>Experiment with the making rain activity to demonstrate the watercycle. P. 279 Science Is</p> <p>Water is a means of transportation especially in the past. Brainstorm as a class other uses of water.</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<i>Science Is</i> Susan V. Bosak

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Look at the canoe picture. Where could they come from?</p> <p>Brainstorm: What are the places around our lake? Fort Black, Deep River, Patuanak?</p> <p>-Label the places on the map on icsd112.ca and draw canoe route.</p> <p>-Use a marking system to trace label dwellings and water routes to other towns</p> <p>-celebrate history by researching with elders to mark in traditional trap lines</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Elder Conservation Officer.</p>	<p>Show students the medicine wheel</p> <p>Have a resource person discuss the different components and figure out where Activities and Celebrations would fit it on the medicine wheel, and why they are an important part of healthy living.</p> <p>Medicine Wheel Social, Emotional, Physical, Spiritual</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Medicine Wheel. Resource Person for wheel.</p>	<p>Choose one of the spring months and have the students draw the Cree moon for that month. P. 10, 11</p> <p><i>The Art of the Nehiyawak</i></p> <p>Celebrate our community by creating a poster that promotes Ile a la Crosse. This should be multimedia, using pictures, drawing and text</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>In the Art of the NEHIYAWAK.</i> Ken J Hodgins</p>	<p>Students will be square dancing and jigging. They can explore other types of dancing that are traditional at other celebrations.</p> <p>Canoeing basics Shallow water training</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	