

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade k-1- Plants Animals- Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	The Beaver	<p>Class creates a KWL chart on Beavers. Teacher read: <i>Beaver- By Glen Rounds</i> As a class add to KWL chart. Students will fill in a form about beavers. This should be in the shape of beaver. Beavers eat _____. Beavers live _____. Beavers are _____.</p> <p>Read to the class <i>Why the Beaver has a Flat Tail</i> Students by Susan Fox complete the sentences: Beavers can _____ Beavers have _____ Beavers make _____ Beavers eat _____</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Beaver- By Glen Rounds</i></p> <p><i>Why the Beaver has a Flat Tail- Susan Fox</i></p>	<p>Estimate number of trees needed to make a beaver dam. Use straws to model.</p> <p>Use non standard measurement to learn about size of beaver. shoes, books, hands</p> <p>Teacher should provide an outline of the beaver in the correct scale so students can see how big. Head and body: 60 to 100 cm Tall: 20 to 31 cm Weight: 60 lbs (27 kg) Students should write: A _____ is smaller than a beaver. A _____ is bigger than a beaver. I am _____ than a beaver.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY TECHNOLOGICAL LITERACY INDEPENDENT LEARNING</p>		<p>Students will view a short video on Beavers from animals.nationalgeographic.com Students will brainstorm all of the things they know about Beavers. Teacher will web ideas on board. Students will use words from the board to write a learning log on beavers onto beaver shape p.251 <i>Circle Program Grade 1 Teacher Guide</i>.</p> <p>Students will color picture of the beaver from <i>Happy Times with God's Creations</i> Teacher will read information and demonstrate size of the beaver</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY</p>	<p>animals.nationalgeographic.com</p> <p>data projector</p> <p><i>Happy Times with God's Creations</i></p> <p><i>Circle Program Grade 1 Teacher Guide</i>.</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>How is the beaver part of our heritage? Connect the fur trade to Ile a la Crosse's past. key words: fur trader pelt voyageur beaver As a class make up a paragraph about Ile a la Crosse's heritage.</p> <p>Students will have an opportunity to view a beaver pelt and touch the fur. Students will infer what this fur would be good for, for example warm and waterproof.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION</p>	<p>Beaver pelt or beaver mitts</p>	<p>Decision making process</p> <p>Step 1: Stop to reflect on what you know and feel about the issue.</p> <p>Step 2: Research the issue. Find the facts.</p> <p>Should peoples destroy beaver dams? why? Why not?</p> <p>damage roads flooding home</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Students will use modeling clay and toothpicks to create a beaver habitat.</p> <p>Make a Beaver using a paper plate as the body, egg carton sections as legs and construction a small plate and large plate with rim cut off for the head and tail. Remember to paint it brown. Pipe cleaners can be used for whiskers.</p> <p><i>Ten Beavers</i> finger play from <i>Grade 1 Circle Program Teacher Guide</i></p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>model clay toothpicks paper plates</p> <p><i>Ten Beaver Grade 1 Circle Program Teacher Guide</i></p>	<p>Students will play a modified tag. Students will identify one hunter and the rest will be beavers. The beavers will have their back to the hunter facing a gym wall. The hunter will sneak up on the beavers. When the lead beaver senses danger he or she will clap their hands and all beavers will run away. The other wall of the gym is safe. If a beaver is caught they become a hunter.</p> <p>Modify: Beavers could move as swimming</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	