

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Tools- Gr 5- Spring/Summer		Activities	Resources	Activities	Resources	Resources	Activities
Grade 5 SPRING/SUMMER  <u>VALUES</u> Respect Love Honesty Sharing Self-Esteem Compassion Trust Responsibility Success		<p>Students build a diorama to represent the muskrats home and food source.</p> <p>Write a poem or short story about the process of getting and preparing the muskrat.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL SOCIAL VALUES AND SKILLS</p>	<p>Internet Research books Elders</p> <p>natural materials</p>	<p>Research current prices for muskrat and beaver pelts, compare prices then and now.</p> <p>Students will do a variety of problems involving the prices of pelts</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING COMMUNICATION</p>	<p>The Northern Store archives</p>	<p>Read <i>Beaver- Glen Rounds</i> as a class</p> <p>Research rodents (muskrats) that are found in our environment. Students will write a short report on their habitat, food sources and usefulness to humans</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p><i>Beaver- Glen Rounds</i> Internet Research books Local hunters and trappers</p>

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Student will view the fashion in the movie <i>Gangs of New York</i>-</p> <p>Students will discuss the affect of the beaver pelt on the formation of the Métis people.</p> <p>Beaver pelt activity in the <i>Early Canada</i> -diagram Who was the beaver important to? Why trap in coldest months? How did the demand for beaver change Native people’s lives</p> <p>View tools used for trapping and cleaning beavers. What are the ethical considerations? Debate.</p> <p>CELS: PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p><i>Sakitawak Bi-Centennial</i> – Robert Longpre</p> <p><i>Gangs of New York</i>- clip</p> <p><i>Early Canada</i> Weigl</p>	<p>Have someone come in and show what tools are used to prepare the pelts.</p> <p>Then have them complete the process of preparing the meat and hide, discussing safety procedures</p> <p>This can be beaver pelts or moose</p> <p>CELS: PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION INDEPENDENT LEARNING</p>	<p>Elders</p> <p>Pelts</p>	<p>Students in groups of 2 or 3 will mime or role plays on of the steps in the meat preparations process.</p> <p>Students will examine beaver pelt and moose hide.</p> <p>Students will observe elder making mitts using moose hide and beaver pelts.</p> <p>Students will make own pair of mitts. If supplies are scarce they can make a pair that could be used as part of a key chain</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Students will use the poem they wrote in L.A. to create a creative dance – talk about levels of movement – speed, type of movements</p> <p>Students will practice orienteering and tracking skills.</p> <p>What tools can you use to mark your way and find your way in the bush?</p> <p>CELS PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING CRITICAL AND CRATIVE THINKING</p>	<p>compass topographical map</p> <p>flags GPS</p>