

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Plants/ Animals – Gr K1- fall	Bears	<p>Have students bring in a favorite teddy bear. Sharing circle why is the bear special to you. Have you ever seen a real bear?</p> <p>Teacher read <i>Brown Bear, Brown Bear, what do you see?</i> By B. Martin and E. Carle</p> <p>View video on brown bear from national geographic</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKNIG PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY</p>	<p>kids.nationalgeographic.com</p> <p><i>Brown Bear, Brown Bear, what do you see?</i> By B. Martin and E. Carle</p>	<p>Use the set of multicolored bears. Use for counting and sorting. Use the number balance to put equal amounts of bears on each side two yellow bears plus three blue bears balances five bears</p> <p>Students will create oral word problems with answers to share with class using the bears.</p> <p>I saw two bears at the garbage dump and Sarah saw one that is three bears.</p> <p>CELS: COMMUNICATION NUMERACY CRITICAL AND CREATIVE THINKNIG</p>	Bear Counters	<p>Bears: What other animals live in our forests? Where does it live? What does it eat? How does it take care of its family? What safety measures should we remember around bears and cubs? What do bears do in fall?</p> <p>Choral read <i>Bear in 101 Science Poems and Songs for Young Learners</i> by Meish Goldish</p> <p>Students will create a fact book on bears. Use Bear Picture from <i>Happy Times with God's Creations</i> and write facts.</p> <p>CELS: CRITICAL AND CREATIVE THINKNIG COMMUNICATION</p>	<p>Nonfiction books on bears</p> <p><i>101 Science Poems and Songs for Young Learners</i> by Meish Goldish</p> <p><i>Happy Times with God's Creations</i></p>
<u>Values</u>							
Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution							

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Conserving resources: Why are the bears at the garbage dump? What happens when our garbage dump fills up? How can each of our families conserve resources/reduce waste? Reduce Reuse Recycle</p> <p>As a class make a plan how we could conserve resources in our classroom.</p> <p>Students make a plan for how they could conserve resources at their home.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Read to students: <i>Berenstein Bears: Too Much TV</i> by Stan &amp; Jan Berenstain</p> <p>Apply decision making process. STOP EXPLORE GO</p> <p>Ask students what the problem in the story is? What should the cubs and father bear do? Why is it a problem? Is this a problem for you? How can we apply this to ourselves?</p> <p>How can they be a model citizen in this aspect?</p> <p>Students draw a picture of doing something they could do to choose instead of watching TV.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Berenstein Bears: Too Much TV</i> by Stan &amp; Jan Berenstain</p>	<p>Northern animal charades have students brainstorm about the animals in our forest. Students then play charades about northern animals.</p> <p>Sing the songs <i>The Bear went Over the Mountain</i></p> <p><i>Bear Hunt- #10</i> Circle program</p> <p><i>We're going to the Bush-More Piggy Back Songs</i></p> <p>Students will cooperatively work on a mural of the northern forest using paint. Don't forget the animals.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Bear Hunt- Circle</i> program</p> <p><i>We're going to the Bush- More Piggy Back Songs</i> by Jean Warren</p>	<p>Explore levels of movement. Moving like northern animals Bears, fox, rabbits, snakes. . .</p> <p>You are now a _____ act like it</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>p159 Circle Program Grade 1</p>