

Rossignol High School **Attendance**

Education Sector Strategic Plan

“I am ready to learn, I am valued, I belong, I am successful, I am preparing for my future”

September 2016

Action	Deliverable	Who	Completion ✓
Absenteeism – contact and follow-up			
	Policy of Contact and Follow-up for Student Absenteeism (# days absent – phone calls & meetings identified) consistent application secretary phones or reinstate synnervoice	Teachers, Counsellor, SW, Admin.	Ongoing Measure HS 84 – 22 = 62 students
	Daily monitoring and follow-up, review current processes Communication Log, Attendance Record Sheet	Teachers, Admin., counsellor	Ongoing
	Address each student, case by case, and look at grade placement and courses	Kristina, McFet, teachers, Administrators	Ongoing, as needed
	Individual support plans – include social/emotional (Social Worker) and learning supports (specific skill building)	Teachers, Admin. SW	Ongoing, as needed ✓
Communicate monthly attendance rate and attendance information to parents and the community			
	Post rates for the public – identify places to post 2014 – S-19 O -19 N – 15 2015 – J – 14 Mar- 12 May – 20 2016 S – 24 O – 26 N 21 D - 28	Admin., Ted	Monthly *look at changing awards to academic
	Monthly radio show	Admin., Ted	✓
Focus on Grades 8 and 9			
	Transition to high school - provide supports to students with attendance issues (add improved attendance – teacher monitor and discretion)	Teachers, Admin.	Beginning and end of year
Regular workshops for students			
	ASIST/Safetalk Peers on Peers Attendance Awards & Recognition [I tunes, gas vouchers, certificates, other	Student Wellness Committee	Ongoing, set up a plan for the year