

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Family/Community- Spring/Summer K-1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Kindergarten Grade One  Spring/Summer  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	ME  Families -different types -animal  Kinship	Family Trees  Send home form from the Me theme book This asks about family and facts about themselves.  Use magazines to cut out pictures of people who could represent family. Students may label names.  Introduce types of families. (single parent, nuclear, foster family . . .) Have students make booklet and draw pictures.  <b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING	Cutout from magazines  Me theme book	Count family members  Categorize family members (brothers, sisters. . .)  Measure length of hands, feet, arms, legs and weigh students.  <b>CELS:</b> COMMUNICATION NUMERACY INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS	Cutout from magazines  -tape measure -scale	Animal families. -Cats with kittens -Dog with puppies -Chicken with chicks -Bear with cubs  Students draw a picture of animal families. Write a sentence. For example <u>Bears take care of their cubs by feeding them.</u>  <b>CELS:</b> COMMUNICATION CRITICAL AND CREATIVE THINKING	Resource books on animals

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Self</p> <p>Me booklet – pictures of self and family illustrations -include birthday, family tree, trace hands and feet, fingerprints, favorites and friends</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Family pictures</p> <p>Digital Cameras</p>	<p>Family relationships:</p> <p>Discuss with students about what makes a family. Focus on caring.</p> <p>Have students share how they show that they care for their family members and how they are cared for.</p> <p>Discuss how the classroom is like a family</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>		<p>Create Stick people to represent themselves (me) and family Use pussy willow</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING</p>	<p>Willows or pussy willow branches</p>	<p>Have a family day. Invite in parents and siblings. Play games with adults. - Bat and ball -parachute relays</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	